

# Teaching Museum South's 2008-2009 Curriculum Support Guide

*Fulton*  
County Schools  
Where Students Come First



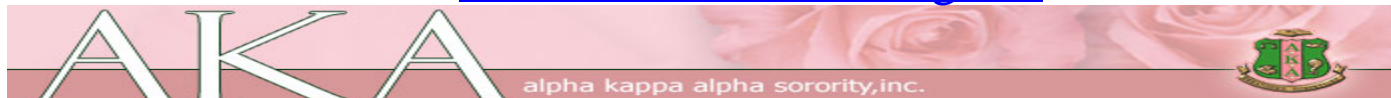
Georgia  
COUNCIL FOR THE Arts  
OFFICE OF THE GOVERNOR

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Hapeville, Georgia 30354  
Office: 404-669-8015



To **BOOK PROGRAMS**, email the Museum Specialist:

[ElmoreL@fulton.k12.ga.us](mailto:ElmoreL@fulton.k12.ga.us)



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**Program: *Safety Street Georgia***  
**Day: Monday**                      **Date: 9/29/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Safety Street Georgia***  
**Day: Tuesday**                      **Date: 9/30/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K - 5th Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Safety Street Georgia***  
**Day: Wednesday**                      **Date: 10/1/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Safety Street Georgia***  
**Day: Thursday**                      **Date: 10/2/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Math & Music***  
**Day: Monday**                      **Date: 10/6/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: K – 8th Maximum # of Students: 30**  
**Program Description: See Pg. 28**

**Program: *Animal Land***  
**Day: Monday**                      **Date: 10/6/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th Maximum # of Students: 26**  
**Program Description: See Pg. 26**

**Program: *Safety Street Georgia***  
**Day: Monday**                      **Date: 10/6/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Math & Music***  
**Day: Tuesday**                      **Date: 10/7/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: K – 8th Maximum # of Students: 30**  
**Program Description: See Pg. 28**

**Program: *Animal Land***  
**Day: Tuesday**                      **Date: 10/7/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th Maximum # of Students: 26**  
**Program Description: See Pg. 26**

**Program: *Fun Science***  
**Day: Tuesday**                      **Date: 10/7/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: 2nd – 12th Maximum # of Students: 30**  
**Program Description: See Pg. 26**

**Program: *Safety Street Georgia***  
**Day: Tuesday**                      **Date: 10/7/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
***Program Description: See Pg. 27***

**Program: *Animal Land***  
**Day: Wednesday**                      **Date: 10/8/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th Maximum # of Students: 26**  
***Program Description: See Pg. 26***

**Program: *Fun Science***  
**Day: Wednesday**                      **Date: 10/8/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: 2nd – 12th Maximum # of Students: 30**  
***Program Description: See Pg. 26***

**Program: *Safety Street Georgia***  
**Day: Wednesday**                      **Date: 10/8/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
***Program Description: See Pg. 27***

**Program: *Animal Land***  
**Day: Thursday**                      **Date: 10/9/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th Maximum # of Students: 26**  
***Program Description: See Pg. 26***

**Program: *Safety Street Georgia***  
**Day: Thursday**                      **Date: 10/9/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
***Program Description: See Pg. 27***

**Program: *Math & Music***  
**Day: Monday**                      **Date: 10/13/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: K – 8th Maximum # of Students: 30**  
***Program Description: See Pg. 28***

**Program: *Home Depot KIDS Projects***  
**Day: Monday**                      **Date: 10/13/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th Maximum # of Students: 46**  
***Program Description: See Pg. 27***

**Program: *Capitol City Opera – Dr. Seuss***  
**Day: Monday**                      **Date: 10/13/2008**  
**Time: 9:45 a.m. - 1st performance**  
**Time: 10:45 a.m. - 2nd performance**  
**Grade Levels: 2nd – 4th Maximum # of Students: 150**  
***Program Description: See Pg. 26***

**Program: *Math & Music***  
**Day: Tuesday**                      **Date: 10/14/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: K – 8th Maximum # of Students: 30**  
***Program Description: See Pg. 28***

**Program: *Home Depot KIDS Projects***  
**Day: Tuesday**                      **Date: 10/14/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 46**  
***Program Description: See Pg. 27***

**Program: *Capitol City Opera – Dr. Seuss***  
**Day: Tuesday**                      **Date: 10/14/2008**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. - 2nd performance**  
**Grade Levels: 2nd – 4th**    **Maximum # of Students: 150**  
***Program Description: See Pg. 26***

**Program: *Home Depot KIDS Projects***  
**Day: Thursday**                      **Date: 10/16/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 46**  
***Program Description: See Pg. 27***

**Program: *How to Learn***  
**Day: Thursday**                      **Date: 10/16/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: 5th – 12th**    **Maximum # of Students: 30**  
***Program Description: See Pg. 31***

**Program: *ABC's of Business***  
**Day: Monday**                      **Date: 10/20/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 26**  
***Program Description: See Pg. 28***

**Program: *ABC's of Business***  
**Day: Tuesday**                      **Date: 10/21/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 26**  
***Program Description: See Pg. 28***

**Program: *ABC's of Business***  
**Day: Wednesday**                      **Date: 10/22/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 26**  
***Program Description: See Pg. 28***

**Program: *ABC's of Business***  
**Day: Thursday**                      **Date: 10/23/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 26**  
***Program Description: See Pg. 28***

**Program: *Capitol City Opera–Sid the Serpent Who Wants to Sing***  
**Day: Monday**                      **Date: 10/27/2008**  
**Time: 9:45 a.m. - 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: Pre-K – 5th**    **Maximum # of Students: 150**  
***Program Description: See Pg. 32***

**Program: *Safety Street Georgia***  
**Day: Monday**                      **Date: 10/27/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**    **Maximum # of Students: 60**  
***Program Description: See Pg. 27***

**Program:** *CCO–Sid the Serpent Who Wants to Sing*  
**Day:** Tuesday                      **Date:** 10/28/2008  
**Time:** 9:45 a.m. – 1st performance  
**Time:** 10:45 a.m. - 2nd performance  
**Grade Levels:** Pre-K – 5th Maximum # of Students:150  
**Program Description:** See Pg. 32

**Program:** *Safety Street Georgia*  
**Day:** Tuesday                      **Date:** 10/28/2008  
**Time:** 9:45 a.m. – 11:30 a.m.

**Grade Levels:** Pre-K – 5th Maximum # of Students: 60  
**Program Description:** See Pg. 27

**Program:** *Economics of School*  
**Day:** Wednesday                      **Date:** 10/29/2008  
**Time:** 9:30a.m.  
**Grade Levels:** 4th – 12th Maximum # of Students: 60  
**Program Description:** See Pg. 27

**Program:** *Safety Street Georgia*  
**Day:** Wednesday                      **Date:** 10/29/2008  
**Time:** 9:45 a.m. – 11:30 a.m.

**Grade Levels:** Pre-K – 5th Maximum # of Students: 60  
**Program Description:** See Pg. 27

**Program:** *Economics of School*  
**Day:** Thursday                      **Date:** 10/30/2008  
**Time:** 9:30 a.m.  
**Grade Levels:** 4th – 12th Maximum # of Students: 60  
**Program Description:** See Pg. 27

**Program:** *Safety Street Georgia*  
**Day:** Thursday                      **Date:** 10/30/2008  
**Time:** 9:45 a.m. – 11:30 a.m.

**Grade Levels:** Pre-K – 5th Maximum # of Students: 60  
**Program Description:** See Pg. 27

**Program:** *Weather Show*  
**Day:** Monday                      **Date:** 11/3/2008  
**Time:** 9:45 a.m. - 1st performance  
**Time:** 10:45 a.m. – 2nd performance  
**Grade Levels:** 2nd – 8th Maximum # of Students: 150  
**Program Description:** See Pg. 29

**Program:** *Safety Street Georgia*  
**Day:** Monday                      **Date:** 11/3/2008  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** Pre-K – 5th Maximum # of Students: 60  
**Program Description:** See Pg. 27

**Program:** *Weather Show*  
**Day:** Wednesday                      **Date:** 11/5/2008  
**Time:** 9:45 a.m. - 1st performance  
**Time:** 10:45 a.m. - 2nd performance  
**Grade Levels:** 2nd – 8th Maximum # of Students: 150  
**Program Description:** See Pg. 29

**Program:** *Fun Science*  
**Day:** Wednesday                      **Date:** 11/5/2008  
**Time:** 9:30 a.m.  
**Grade Levels:** 2nd – 12th Maximum # of Students: 30  
**Program Description:** See Pg. 26

**Program: *Safety Street Georgia***  
**Day: Wednesday**      **Date: 11/5/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**    **Maximum # of Students: 60**  
***Program Description: See Pg. 27***

**Program: *Weather Show***  
**Day: Thursday**      **Date: 11/6/2008**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 2nd – 8th**    **Maximum # of Students: 150**  
***Program Description: See Pg. 29***

**Program: *Safety Street Georgia***  
**Day: Thursday**      **Date: 11/6/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**    **Maximum # of Students: 60**  
***Program Description: See Pg. 27***

**Program: *Weather Show***  
**Day: Monday**      **Date: 11/10/2008**  
**Time: 9:45 a.m. - 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 2nd – 8th**    **Maximum # of Students: 150**  
***Program Description: See Pg. 29***

**Program: *How to Learn***  
**Day: Tuesday**      **Date: 11/11/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: 5th – 12th**    **Maximum # of Students: 30**  
***Program Description: See Pg. 31***

**Program: *Native American Program***  
**Day: Wednesday**      **Date: 11/12/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 60**  
***Program Description: See Pg. 29***

**Program: *Native American Program***  
**Day: Thursday**      **Date: 11/13/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 60**  
***Program Description: See Pg. 29***

**Program: *ABC's of Business***  
**Day: Monday**      **Date: 11/17/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 26**  
***Program Description: See Pg. 28***

**Program: *Native American Program***  
**Day: Monday**      **Date: 11/17/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 60**  
***Program Description: See Pg. 29***

**Program: *Courtroom Mock Trials Program***  
**Day: Tuesday**      **Date: 11/18/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 60**  
***Program Description: See Pg. 28***

**Program:** *ABC's of Business*  
**Day:** Tuesday                      **Date:** 11/18/2008  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 3rd – 8th      **Maximum # of Students:** 26  
**Program Description:** *See Pg. 28*

**Program:** *Native American Program*  
**Day:** Tuesday                      **Date:** 11/18/2008  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 60  
**Program Description:** *See Pg. 29*

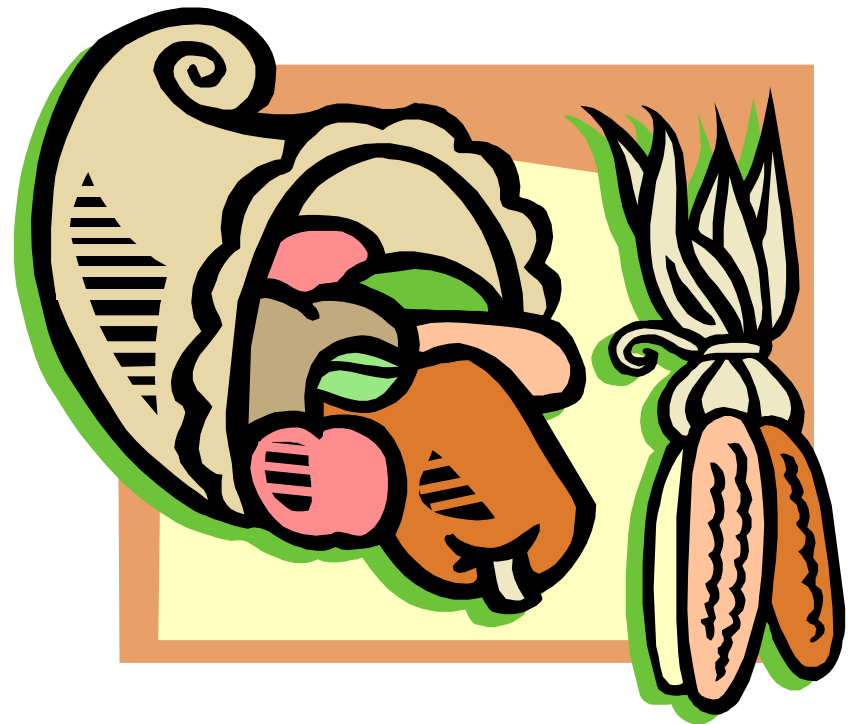
**Program:** *ABC's of Business*  
**Day:** Thursday                      **Date:** 11/20/2008  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 3rd – 8th      **Maximum # of Students:** 30  
**Program Description:** *See Pg. 28*

**Program:** *Native American Program*  
**Day:** Thursday                      **Date:** 11/20/2008  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 60  
**Program Description:** *See Pg. 29*

**Program:** *Native American Program*  
**Day:** Tuesday                      **Date:** 11/25/2008  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 60  
**Program Description:** *See Pg. 29*

**Program:** *Safety Street Georgia*  
**Day:** Tuesday                      **Date:** 11/25/2008  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** Pre-K – 5th      **Maximum # of Students:** 60  
**Program Description:** *See Pg. 27*

## Happy Thanksgiving



## Mid-Winter Break Is Coming!



**Program: *Piccadilly Puppets – Foxy Holiday***  
**Day: Monday**                      **Date: 12/1/2008**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. - 2nd performance**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 150**  
**Program Description: See Pg. 29**

**Program: *Safety Street Georgia***  
**Day: Monday**                      **Date: 12/1/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Piccadilly Puppets – Foxy Holiday***  
**Day: Tuesday**                      **Date: 12/2/2008**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. - 2nd performance**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 150**  
**Program Description: See Pg. 29**

**Program: *Fun Science***  
**Day: Tuesday**                      **Date: 12/2/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: 2nd – 12th Maximum # of Students: 30**  
**Program Description: See Pg. 26**

**Program: *Safety Street Georgia***  
**Day: Tuesday**                      **Date: 12/2/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Piccadilly Puppets – Foxy Holiday***  
**Day: Wednesday**                      **Date: 12/3/2008**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 150**  
**Program Description: See Pg. 29**

**Program: *Fun Science***  
**Day: Wednesday**                      **Date: 12/3/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: 2nd – 12th Maximum # of Students: 30**  
**Program Description: See Pg. 26**

**Program: *Safety Street Georgia***  
**Day: Wednesday**                      **Date: 12/3/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Piccadilly Puppets – Foxy Holiday***  
**Day: Thursday Date: 12/4/2008**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. - 2nd performance**  
**Grade Levels: Pre-K – 5th Maximum # of Students: 150**  
**Program Description: See Pg. 29**

**Program: *How to Learn***  
**Day: Thursday Date: 12/4/2008**  
**Time: 9:30 a.m.**  
**Grade Levels: 5th – 12th Maximum # of Students: 30**  
**Program Description: See Pg. 31**

**Program: *Safety Street Georgia***  
**Day: Thursday Date: 12/4/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Animal Land***  
**Day: Monday Date: 12/8/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th Maximum # of Students: 26**  
**Program Description: See Pg. 26**

**Program: *Atlanta Percussion Trio-Holidays in Steel***  
**Day: Monday Date: 12/8/2008**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: Pre-K–12th Maximum # of Students: 150**  
**Program Description: See Pg. 29**

**Program: *Safety Street Georgia***  
**Day: Monday Date: 12/8/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: Pre-K – 5th Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Animal Land***  
**Day: Tuesday Date: 12/9/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th Maximum # of Students: 26**  
**Program Description: See Pg. 26**

**Program: *Atlanta Percussion Trio – Holidays in Steel***  
**Day: Tuesday Date: 12/9/2008**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: Pre-K-12th Maximum # of Students: 150**  
**Program Description: See Pg. 29**

**Program: *Animal Land***  
**Day: Wednesday Date: 12/10/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th Maximum # of Students: 26**  
**Program Description: See Pg. 26**

**Program: *Atlanta Percussion Trio – Holidays in Steel***  
**Day: Wednesday Date: 12/10/2008**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: Pre-K-12th Maximum # of Students: 150**  
**Program Description: See Pg. 29**

**Program: *Animal Land***  
**Day: Thursday**                      **Date: 12/11/2008**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 26**  
**Program Description: See Pg. 26**

**Program: *Atlanta Percussion Trio–Holidays in Steel***  
**Day: Thursday**                      **Date: 12/11/2008**  
**Time: 9:45 a.m. - 1st performance**  
**Time: 10:45 a.m. - 2nd performance**  
**Grade Levels: Pre-K-12th**      **Maximum # of Students: 150**  
**Program Description: See Pg. 29**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Tuesday**                      **Date: 1/6/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**      **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Wednesday**                      **Date: 1/7/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**      **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Safety Street Georgia***  
**Day: Wednesday**                      **Date: 1/7/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Thursday**                      **Date: 1/8/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**      **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Safety Street Georgia***  
**Day: Thursday**                      **Date: 1/8/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Monday**                      **Date: 1/12/2009**  
**Time: 9:30a.m.**  
**Grade Levels: 1st – 8th**      **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *ABC's of Business***  
**Day: Monday**                      **Date: 1/12/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 26**  
**Program Description: See Pg. 28**

**Program: *Safety Street Georgia***  
**Day: Monday**                      **Date: 1/12/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program:** *Jeopardy CRCT Test Preparation Program*  
**Day:** Tuesday                      **Date:** 1/13/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 84  
**Program Description:** *See Pg. 28*

**Program:** *ABC's of Business*  
**Day:** Tuesday                      **Date:** 1/13/2009  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 3rd – 8th      **Maximum # of Students:** 26  
**Program Description:** *See Pg. 28*

**Program:** *Fun Science*  
**Day:** Tuesday                      **Date:** 1/13/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 2nd – 12th      **Maximum # of Students:** 30  
**Program Description:** *See Pg. 26*

**Program:** *Safety Street Georgia*  
**Day:** Tuesday                      **Date:** 1/13/2009  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** Pre-K – 5th      **Maximum # of Students:** 60  
**Program Description:** *See Pg. 27*

**Program:** *Jeopardy CRCT Test Preparation Program*  
**Day:** Wednesday                      **Date:** 1/14/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 84  
**Program Description:** *See Pg. 28*

**Program:** *ABC's of Business*  
**Day:** Wednesday                      **Date:** 1/14/2009  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 3rd – 8th      **Maximum # of Students:** 26  
**Program Description:** *See Pg. 28*

**Program:** *Fun Science*  
**Day:** Wednesday                      **Date:** 1/14/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 2nd – 12th      **Maximum # of Students:** 30  
**Program Description:** *See Pg. 26*

**Program:** *Safety Street Georgia*  
**Day:** Wednesday                      **Date:** 1/14/2009  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** Pre-K – 5th      **Maximum # of Students:** 60  
**Program Description:** *See Pg. 27*

**Program:** *Jeopardy CRCT Test Preparation Program*  
**Day:** Thursday                      **Date:** 1/15/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 84  
**Program Description:** *See Pg. 28*

**Program:** *ABC's of Business*  
**Day:** Thursday                      **Date:** 1/15/2009  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 3rd – 8th      **Maximum # of Students:** 26  
**Program Description:** *See Pg. 28*

**Program: Georgia Writing Test Workshop**  
Day: Thursday Date: 1/15/2009  
Time: 9:45 a.m. - 1st performance  
Time: 10:45 a.m. – 2nd performance  
Grade Levels: 8th Maximum # of Students: 150  
Program Description: See Pg. 30

**Program: Safety Street Georgia**  
Day: Thursday Date: 1/15/2009  
Time: 9:45 a.m. – 11:30 a.m.  
Grade Levels: Pre-K – 5th Maximum # of Students: 60  
Program Description: See Pg. 27

**Program: Jeopardy CRCT Test Preparation Program**  
Day: Tuesday Date: 1/20/2009  
Time: 9:30 a.m.  
Grade Levels: 1st – 8th Maximum # of Students: 84  
Program Description: See Pg. 28

**Program: Home Depot KIDS Projects**  
Day: Tuesday Date: 1/20/2009  
Time: 9:45 a.m. – 11:30 a.m.  
Grade Levels: 3rd – 8th Maximum # of Students: 46  
Program Description: See Pg. 27

**Program: Georgia Writing Test Workshop**  
Day: Tuesday Date: 1/20/2009  
Time: 9:45 a.m. – 1st performance  
Time: 10:45 a.m. – 2nd performance  
Grade Levels: 8th Maximum # of Students: 150  
Program Description: See Pg. 30

**Program: Safety Street Georgia**  
Day: Tuesday Date: 1/20/2009  
Time: 9:45 a.m. – 11:30 a.m.

Grade Levels: Pre-K – 5th Maximum # of Students: 60  
Program Description: See Pg. 27

**Program: Jeopardy CRCT Test Preparation Program**  
Day: Wednesday Date: 1/21/2009  
Time: 9:30 a.m.  
Grade Levels: 1st – 8th Maximum # of Students: 84  
Program Description: See Pg. 28

**Program: Home Depot KIDS Projects**  
Day: Wednesday Date: 1/21/2009  
Time: 9:45 a.m. – 11:30 a.m.  
Grade Levels: 3rd – 8th Maximum # of Students: 46  
Program Description: See Pg. 27

**Program: Jeopardy CRCT Test Preparation Program**  
Day: Thursday Date: 1/22/2009  
Time: 9:30 a.m.  
Grade Levels: 1st – 8th Maximum # of Students: 84  
Program Description: See Pg. 28

**Program: Home Depot KIDS Projects**  
Day: Thursday Date: 1/22/2009  
Time: 9:45 a.m. – 11:30 a.m.

Grade Levels: 3rd – 8th Maximum # of Students: 46  
Program Description: See Pg. 27

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Monday**                      **Date: 1/26/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**      **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *How to Learn***  
**Day: Monday**                      **Date: 1/26/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 5th – 12th**      **Maximum # of Students: 30**  
**Program Description: See Pg. 31**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Tuesday**                      **Date: 1/27/2009**  
**Time: 9:30 a.m.**

**Grade Levels: 1st – 8th**      **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Economics of School***  
**Day: Tuesday**                      **Date: 1/27/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 4th – 12th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Professor Time***  
**Day: Tuesday**                      **Date: 1/27/2009**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 2nd – 8th**      **Maximum # of Students: 150**  
**Program Description: See Pg. 27**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Wednesday**                      **Date: 1/28/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**      **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Economics of School***  
**Day: Wednesday**                      **Date: 1/28/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 4th – 12th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Professor Time***  
**Day: Wednesday**                      **Date: 1/28/2009**  
**Time: 9:45 a.m. -1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 2nd – 8th**      **Maximum # of Students: 150**  
**Program Description: See Pg. 27**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Thursday**                      **Date: 1/29/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**      **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Professor Time***  
**Day: Thursday**                      **Date: 1/29/2009**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 2nd – 8th**      **Maximum # of Students: 150**  
**Program Description: See Pg. 27**

**Program: *Professor Time***

**Day: Friday Date: 1/30/2009**

**Time: 9:45 a.m. – 1st performance**

**Time: 10:45 a.m. – 2nd performance**

**Grade Levels: 2nd – 8th Maximum # of Students: 150**

**Program Description: See Pg. 27**

**Program: *Jeopardy CRCT Test Preparation Program***

**Day: Monday Date: 2/2/2009**

**Time: 9:30 a.m.**

**Grade Levels: 1st – 8th Maximum # of Students: 84**

**Program Description: See Pg. 28**

**Program: *Ballethnic Dance Company***

**Day: Monday Date: 2/2/2009**

**Time: 9:45 a.m. – 1st performance**

**Time: 10:45 a.m. – 2nd performance**

**Grade Levels: Pre-K–12th Maximum # of Students: 150**

**Program Description: See Pg. 30**

**Program: *Jeopardy CRCT Test Preparation Program***

**Day: Tuesday Date: 2/3/2009**

**Time: 9:30 a.m.**

**Grade Levels: 1st – 8th Maximum # of Students: 84**

**Program Description: See Pg. 28**

**Program: *Ballethnic Dance Company***

**Day: Tuesday Date: 2/3/2009**

**Time: 9:45 a.m. – 1st performance**

**Time: 10:45 a.m. – 2nd performance**

**Grade Levels: Pre-K-12th Maximum # of Students: 150**

**Program Description: See Pg. 30**

**Program: *Fun Science***

**Day: Tuesday Date: 2/3/2009**

**Time: 9:30 a.m.**

**Grade Levels: 2nd – 12th Maximum # of Students: 30**

**Program Description: See Pg. 26**

**Program: *Jeopardy CRCT Test Preparation Program***

**Day: Wednesday Date: 2/4/2009**

**Time: 9:30 a.m.**

**Grade Levels: 1st – 8th Maximum # of Students: 84**

**Program Description: See Pg. 28**

**Program: *Ballethnic Dance Company***

**Day: Wednesday Date: 2/4/2009**

**Time: 9:45 a.m. – 1st performance**

**Time: 10:45 a.m. – 2nd performance**

**Grade Levels: Pre-K-12th Maximum # of Students: 150**

**Program Description: See Pg. 30**

**Program: *Fun Science***

**Day: Wednesday Date: 2/4/2009**

**Time: 9:30 a.m.**

**Grade Levels: 2nd – 12th Maximum # of Students: 30**

**Program Description: See Pg. 26**

**Program: *Safety Street Georgia***

**Day: Wednesday Date: 2/4/2009**

**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: Pre-K – 5th Maximum # of Students: 60**

**Program Description: See Pg. 27**

**Program: Jeopardy CRCT Test Preparation Program**  
Day: Thursday Date: 2/5/2009  
Time: 9:30 a.m.  
Grade Levels: 1st – 8th Maximum # of Students: 84  
Program Description: See Pg. 28

**Program: Ballethnic Dance Company**  
Day: Thursday Date: 2/5/2009  
Time: 9:45 a.m. – 1st performance  
Time: 10:45 a.m. – 2nd performance  
Grade Levels: Pre-K–12th Maximum # of Students: 150  
Program Description: See Pg. 30

**Program: Safety Street Georgia**  
Day: Thursday Date: 2/5/2009  
Time: 9:45 a.m. – 11:30 a.m.  
Grade Levels: Pre-K – 5th Maximum # of Students: 60  
Program Description: See Pg. 27

**Program: Jeopardy CRCT Test Preparation Program**  
Day: Monday Date: 2/9/2009  
Time: 9:30 a.m.  
Grade Levels: 1st – 8th Maximum # of Students: 84  
Program Description: See Pg. 28

**Program: Animal Land**  
Day: Monday Date: 2/9/2009  
Time: 9:45 a.m. – 11:30 a.m.  
Grade Levels: 3rd – 8th Maximum # of Students: 26  
Program Description: See Pg. 26

**Program: Safety Street Georgia**  
Day: Monday Date: 2/9/2009  
Time: 9:45 a.m. – 11:30 a.m.  
Grade Levels: Pre-K – 5th Maximum # of Students: 60  
Program Description: See Pg. 27

**Program: Jeopardy CRCT Test Preparation Program**  
Day: Tuesday Date: 2/10/2009  
Time: 9:30 a.m.  
Grade Levels: 1st – 8th Maximum # of Students: 84  
Program Description: See Pg. 28

**Program: Animal Land**  
Day: Tuesday Date: 2/10/2009  
Time: 9:45 a.m. – 11:30 a.m.  
Grade Levels: 3rd – 8th Maximum # of Students: 26  
Program Description: See Pg. 26

**Program: Safety Street Georgia**  
Day: Tuesday Date: 2/10/2009  
Time: 9:45 a.m. – 11:30 a.m.  
Grade Levels: Pre-K – 5th Maximum # of Students: 60  
Program Description: See Pg. 27

**Program: Jeopardy CRCT Test Preparation Program**  
Day: Wednesday Date: 2/11/2009  
Time: 9:30 a.m.  
Grade Levels: 1st – 8th Maximum # of Students: 84  
Program Description: See Pg. 28

**Program: *Animal Land***

**Day: Wednesday      Date: 2/11/2009**

**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: 3rd – 8th      Maximum # of Students: 26**

***Program Description: See Pg. 26***

**Program: *Capitol City Opera – Marian Anderson***

**Day: Wednesday      Date: 2/11/2009**

**Time: 9:45 a.m. – 1st performance**

**Time: 10:45 a.m. – 2nd performance**

**Grade Levels: 6th – 12th      Maximum # of Students: 150**

***Program Description: See Pg. 31***

**Program: *Safety Street Georgia***

**Day: Wednesday      Date: 2/11/2009**

**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: Pre-K – 5th      Maximum # of Students: 60**

***Program Description: See Pg. 27***

**Program: *Jeopardy CRCT Test Preparation Program***

**Day: Thursday      Date: 2/12/2009**

**Time: 9:30 a.m.**

**Grade Levels: 1st – 8th      Maximum # of Students: 84**

***Program Description: See Pg. 28***

**Program: *Animal Land***

**Day: Thursday      Date: 2/12/2009**

**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: 3rd – 8th      Maximum # of Students: 26**

***Program Description: See Pg. 26***

**Program: *Capitol City Opera – Marian Anderson***

**Day: Thursday      Date: 2/12/2009**

**Time: 9:45 a.m. – 1st performance**

**Time: 10:45 a.m. – 2nd performance**

**Grade Levels: 6th – 12th      Maximum # of Students: 150**

***Program Description: See Pg. 31***

**Program: *Safety Street Georgia***

**Day: Thursday      Date: 2/12/2009**

**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: Pre-K – 5th      Maximum # of Students: 60**

***Program Description: See Pg. 27***

**Program: *Jeopardy CRCT Test Preparation Program***

**Day: Tuesday      Date: 2/17/2009**

**Time: 9:30 a.m.**

**Grade Levels: 1st – 8th      Maximum # of Students: 84**

***Program Description: See Pg. 28***

**Program: *Sojourner Truth & Black Stars on Parade***

**Day: Tuesday      Date: 2/17/2009**

**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: 3rd – 8th      Maximum # of Students: 150**

***Program Description: See Pg. 30***

**Program: *Safety Street Georgia***

**Day: Tuesday      Date: 2/17/2009**

**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: Pre-K – 5th      Maximum # of Students: 60**

***Program Description: See Pg. 27***

**Program:***Jeopardy CRCT Test Preparation Program*  
**Day:** Wednesday      **Date:** 2/18/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 84  
**Program Description:** *See Pg. 28*

**Program:** *Sojourner Truth & Black Stars on Parade*  
**Day:** Wednesday      **Date:** 2/18/2009  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 3rd – 8th      **Maximum # of Students:** 150  
**Program Description:** *See Pg. 30*

**Program:***Jeopardy CRCT Test Preparation Program*  
**Day:** Thursday      **Date:** 2/19/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 84  
**Program Description:** *See Pg. 28*

**Program:** *Sojourner Truth & Black Stars on Parade*  
**Day:** Thursday      **Date:** 2/19/2009  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 3rd – 8th      **Maximum # of Students:** 150  
**Program Description:** *See Pg. 30*

**Program:***Jeopardy CRCT Test Preparation Program*  
**Day:** Monday      **Date:** 2/23/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 84  
**Program Description:** *See Pg. 30*

**Program:** *Home Depot KIDS Projects*  
**Day:** Monday      **Date:** 2/23/2009  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 3rd – 8th      **Maximum # of Students:** 46  
**Program Description:** *See Pg. 27*

**Program:** *How to Learn*  
**Day:** Monday      **Date:** 2/23/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 5th – 12th      **Maximum # of Students:** 30  
**Program Description:** *See Pg. 31*

**Program:** *Jeopardy CRCT Test Preparation Program*  
**Day:** Tuesday      **Date:** 2/24/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 84  
**Program Description:** *See Pg. 28*

**Program:** *Home Depot KIDS Projects*  
**Day:** Tuesday      **Date:** 2/24/2009  
**Time:** 9:45 a.m. – 11:30 a.m.  
**Grade Levels:** 3rd – 8th      **Maximum # of Students:** 46  
**Program Description:** *See Pg. 27*

**Program:** *Jeopardy CRCT Test Preparation Program*  
**Day:** Thursday      **Date:** 2/26/2009  
**Time:** 9:30 a.m.  
**Grade Levels:** 1st – 8th      **Maximum # of Students:** 84  
**Program Description:** *See Pg. 28*

**Program: *Home Depot KIDS Projects***  
**Day: Thursday**                      **Date: 2/26/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 46**  
**Program Description: See Pg. 27**

**Program: *Jeopardy GHS GT Test Preparation***  
**Day: Monday**                      **Date: 3/2/2009**  
**Time: 9:30a.m.**  
**Grade Levels: 11th**              **Maximum # of Students: 84**  
**Program Description: See Pg. 30**

**Program: *Georgia Writing Test Workshop***  
**Day: Monday**                      **Date: 3/2/2009**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 5th**              **Maximum # of Students: 150**  
**Program Description: See Pg. 30**

**Program: *Jeopardy GHS GT Test Preparation***  
**Day: Tuesday**                      **Date: 3/3/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 11th**              **Maximum # of Students: 84**  
**Program Description: See Pg. 30**

**Program: *Georgia Writing Test Workshop***  
**Day: Tuesday**                      **Date: 3/3/2009**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 5th**              **Maximum # of Students: 150**  
**Program Description: See Pg. 30**

**Program: *Jeopardy GHS GT Test Preparation***  
**Day: Wednesday**                      **Date: 3/4/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 11th**              **Maximum # of Students: 84**  
**Program Description: See Pg. 30**

**Program: *Safety Street Georgia***  
**Day: Wednesday**                      **Date: 3/4/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Jeopardy GHS GT Test Preparation***  
**Day: Thursday**                      **Date: 3/5/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 11th**              **Maximum # of Students: 84**  
**Program Description: See Pg. 30**

**Program: *Safety Street Georgia***  
**Day: Thursday**                      **Date: 3/5/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Jeopardy GHS GT Test Preparation***  
**Day: Monday**                      **Date: 3/9/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 11th**              **Maximum # of Students: 84**  
**Program Description: See Pg. 30**

**Program: *Safety Street Georgia***  
**Day: Monday**                      **Date: 3/9/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th** **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Jeopardy GHS GT Test Preparation***  
**Day: Tuesday**                      **Date: 3/10/2009**  
**Time: 9:30 a.m.**

**Grade Levels: 11th**                      **Maximum # of Students: 84**  
**Program Description: See Pg. 30**

**Program: *Georgia Writing Test Workshop***  
**Day: Tuesday**                      **Date: 3/10/2009**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 3rd**                      **Maximum # of Students: 150**  
**Program Description: See Pg. 30**

**Program: *Fun Science***  
**Day: Tuesday**                      **Date: 3/10/2009**  
**Time: 9:30a.m.**  
**Grade Levels: 2nd – 12th** **Maximum # of Students: 30**  
**Program Description: See Pg. 26**

**Program: *Safety Street Georgia***  
**Day: Tuesday**                      **Date: 3/10/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th** **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Jeopardy GHS GT Test Preparation***  
**Day: Wednesday**                      **Date: 3/11/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 11th**                      **Maximum # of Students: 84**  
**Program Description: See Pg. 30**

**Program: *Georgia Writing Test Workshop***  
**Day: Wednesday**                      **Date: 3/11/2009**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 3rd**                      **Maximum # of Students: 150**  
**Program Description: See Pg. 30**

**Program: *Fun Science***  
**Day: Wednesday**                      **Date: 3/11/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 2nd – 12th** **Maximum # of Students: 30**  
**Program Description: See Pg. 26**

**Program: *Safety Street Georgia***  
**Day: Wednesday**                      **Date: 3/11/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th** **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Jeopardy GHS GT Test Preparation***  
**Day: Thursday**                      **Date: 3/12/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 11th**                      **Maximum # of Students: 84**  
**Program Description: See Pg. 30**

**Program: *Safety Street Georgia***  
**Day: Thursday**                      **Date: 3/12/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**    **Maximum # of Students: 60**  
***Program Description: See Pg. 27***

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Monday**                      **Date: 3/16/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
***Program Description: See Pg. 28***

**Program: *Kitchen Chemistry***  
**Day: Monday**                      **Date: 3/16/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 26**  
***Program Description: See Pg. 30***

**Program: *Safety Street Georgia***  
**Day: Monday**                      **Date: 3/16/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**    **Maximum # of Students: 60**  
***Program Description: See Pg. 27***

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Tuesday**                      **Date: 3/17/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
***Program Description: See Pg. 28***

**Program: *Kitchen Chemistry***  
**Day: Tuesday**                      **Date: 3/17/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 26**  
***Program Description: See Pg. 30***

**Program: *Safety Street Georgia***  
**Day: Tuesday**                      **Date: 3/17/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**    **Maximum # of Students: 60**  
***Program Description: See Pg. 27***

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Wednesday**                      **Date: 3/18/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
***Program Description: See Pg. 28***

**Program: *Kitchen Chemistry***  
**Day: Wednesday**                      **Date: 3/18/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 26**  
***Program Description: See Pg. 30***

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Thursday**                      **Date: 3/19/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
***Program Description: See Pg. 28***

**Program: *Kitchen Chemistry***  
**Day: Thursday**                      **Date: 3/19/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**    **Maximum # of Students: 26**  
**Program Description: See Pg. 30**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Monday**                      **Date: 3/23/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Tuesday**                      **Date: 3/24/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Economics of School***  
**Day: Tuesday**                      **Date: 3/24/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 4th – 12th**    **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Thursday**                      **Date: 3/26/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *How to Learn***  
**Day: Thursday**                      **Date: 3/26/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 5th – 12th**    **Maximum # of Students: 30**  
**Program Description: See Pg. 31**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Monday**                      **Date: 3/30/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Tuesday**                      **Date: 3/31/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Wednesday**                      **Date: 4/1/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Jeopardy CRCT Test Preparation Program***  
**Day: Thursday**                      **Date: 4/2/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 1st – 8th**    **Maximum # of Students: 84**  
**Program Description: See Pg. 28**

**Program: *Math & Music***  
**Day: Monday**                      **Date: 4/27/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: K – 8th**      **Maximum # of Students: 30**  
**Program Description: See Pg. 28**

**Program: *ABC's of Business***  
**Day: Monday**                      **Date: 4/27/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 26**  
**Program Description: See Pg. 28**

**Program: *Math & Music***  
**Day: Tuesday**                      **Date: 4/28/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: K – 8th**      **Maximum # of Students: 30**  
**Program Description: See Pg. 28**

**Program: *ABC's of Business***  
**Day: Tuesday**                      **Date: 4/28/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 26**  
**Program Description: See Pg. 28**

**Program: *Fun Science***  
**Day: Tuesday**                      **Date: 4/28/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 2nd – 12th**      **Maximum # of Students: 30**  
**Program Description: See Pg. 26**

**Program: *Courtroom Mock Trials Program***  
**Day: Wednesday**                      **Date: 4/29/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 28**

**Program: *ABC's of Business***  
**Day: Wednesday**                      **Date: 4/29/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 26**  
**Program Description: See Pg. 28**

**Program: *Fun Science***  
**Day: Wednesday**                      **Date: 4/29/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: 2nd – 12th**      **Maximum # of Students: 30**  
**Program Description: See Pg. 26**

**Program: *Safety Street Georgia***  
**Day: Wednesday**                      **Date: 4/29/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Courtroom Mock Trials Program***  
**Day: Thursday**                      **Date: 4/30/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 28**

**Program: *ABC's of Business***  
**Day: Thursday**                      **Date: 4/30/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 26**  
**Program Description: See Pg. 28**

**Program: *Safety Street Georgia***  
**Day: Thursday**                      **Date: 4/30/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Math & Music***  
**Day: Monday**                      **Date: 5/4/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: K – 8th**      **Maximum # of Students: 30**  
**Program Description: See Pg. 28**

**Program: *Let's Get Wild***  
**Day: Monday**                      **Date: 5/4/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 29**

**Program: *Capitol City Opera – Marian Anderson***  
**Day: Monday**                      **Date: 5/4/2009**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 6th – 12th**      **Maximum # of Students: 150**  
**Program Description: See Pg. 31**

**Program: *Safety Street Georgia***  
**Day: Monday**                      **Date: 5/4/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: Pre-K – 5th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: *Math & Music***  
**Day: Tuesday**                      **Date: 5/5/2009**  
**Time: 9:30 a.m.**  
**Grade Levels: K – 8th**      **Maximum # of Students: 30**  
**Program Description: See Pg. 28**

**Program: *Let's Get Wild***  
**Day: Tuesday**                      **Date: 5/5/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
**Grade Levels: 3rd – 8th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 29**

**Program: *Capitol City Opera – Marian Anderson***  
**Day: Tuesday**                      **Date: 5/5/2009**  
**Time: 9:45 a.m. – 1st performance**  
**Time: 10:45 a.m. – 2nd performance**  
**Grade Levels: 6th – 12th**      **Maximum # of Students: 150**  
**Program Description: See Pg. 31**

**Program: *Safety Street Georgia***  
**Day: Tuesday**                      **Date: 5/5/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**  
  
**Grade Levels: Pre-K - 5th**      **Maximum # of Students: 60**  
**Program Description: See Pg. 27**

**Program: Let's Get Wild**  
**Day: Wednesday**      **Date: 5/6/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: 3rd – 8th**      **Maximum # of Students: 60**  
*Program Description: See Pg. 29*

**Program: Safety Street Georgia**  
**Day: Wednesday**      **Date: 5/6/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: Pre-K – 5th**      **Maximum # of Students: 60**  
*Program Description: See Pg. 27*

**Program: Let's Get Wild**  
**Day: Thursday**      **Date: 5/7/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: 3rd – 8th**      **Maximum # of Students: 60**  
*Program Description: See Pg. 29*

**Program: How to Learn**  
**Day: Thursday**      **Date: 5/7/2009**  
**Time: 9:30 a.m.**

**Grade Levels: 5th – 12th**      **Maximum # of Students: 30**  
*Program Description: See Pg. 31*

**Program: Safety Street Georgia**  
**Day: Thursday**      **Date: 5/7/2009**  
**Time: 9:45 a.m. – 11:30 a.m.**

**Grade Levels: Pre-K – 5th**      **Maximum # of Students: 60**  
*Program Description: See Pg. 27*

# HAVE A GREAT SUMMER!



## Arts and Learning Program Descriptions

### **Animal Land**

This program takes place at MAXX Fun Entertainment Center. While constructing their own stuffed animals, students learn about the dynamics of running a business. Students will be responsible for ordering supplies that keep the business up and running based upon projected supply and demand, i.e. holiday/seasonal sales and projected audiences; assigning employee work stations, duties and responsibilities; calculating cost of supplies and materials, as well as profit margins; and designing marketing and seasonal product lines. Students also learn about the rich history of the origin of the Teddy Bear. A member of Maxx Fun's staff will conduct this outstanding multi-disciplinary program, while a member of the museum staff serves as a co-facilitator.

### **Capitol City Opera – Dr. Seuss**

The *Dr. Seuss*, *Gertrude McFuzz* and *Green Eggs and Ham* operas serves as a triple theatre experience which focuses on the importance of reading. *Gertrude McFuzz* is the story about a bird that has one plain tail feather. She is envious of Lolla Lee Lou, a beautiful female bird with two elegant tail feathers. This story teaches students that envy and jealousy are negative personality and character traits. The story also focuses on accepting and being yourself. Teachers can find the story about Gertrude McFuzz in *Yertle the Turtle and Other Stories* in libraries and are encouraged to read these stories to students before or after the theatre experience.

In Seuss's *Green Eggs and Ham*, students learn that life is about expanding what you know by broadening your experiences.

During the *Hansel & Gretel* opera program, students learn that they should never go with strangers, that teamwork is important, as well as the importance of reading.

Eleven children are selected to participate in these shows. Students have basic words or sentences to learn, based upon the specific opera.

### **Fun Science**

Teachers select from a list of hands-on science experiments found on page 33 of the *Curriculum Support Guide (CSG)*. Ms. Andrea Alexander, the Fun Science arts services provider, is an excellent role model for female students, as well as an outstanding scientist. Using a hands-on approach, students conduct science experiments while working alone or with a partner. This is an outstanding non-didactic program, which focuses on discovery and problem-based learning. Lessons for students in grades one through twelve are included as part of this program. The Fun Science program's goal for students is to experience the richness and excitement of knowing about and understanding the natural world; to use appropriate habits of mind and understandings of the nature of science and scientific principles in making personal decisions; to engage intelligently in public discourse and debate about matters of scientific and technological concerns; and to increase their economic productivity through the use of knowledge, understanding and skills of the scientifically literate person in their careers.

### **Safety Street Georgia (SSGA)**

Teaching Museum South's award winning Safety Street Georgia program is designed for students in grades pre-kindergarten through five. Students learn about pedestrian, motor vehicle, play activities, school bus and railroad safety in the museum's technology laboratory and indoor classroom. This program is funded through a grant from the Governor's Office of Highway Safety and is open to students throughout the state of Georgia.

### **Home Depot KIDS Projects**

This program focuses on mathematics, construction, design, form, function, measurement, reading and following directions, working in a team, organizing materials before completing a task and problem solving. This is an excellent hands-on programming experience for students. Each student makes and keeps his or her own Home Depot KIDS Project. The projects include bookends, treasure chests and birdhouses.

### **The Economics of School**

Students are assigned one of 25 jobs. Each job comes with information about the educational and training requirements, as well as the gross and net monthly pay scales. During the approach/introduction, one student is chosen to role play a person who has decided that he/she wants to earn his/her GED or high school diploma and this person has to begin working a minimum wage (\$5.85 per hour) job. During the approach, students observe how difficult it is for this student to meet his/her budgeting responsibilities working 40 hours a week earning \$5.85 per hour. Ultimately, this student has to make decisions about working additional jobs to make ends meet, as well as time management based upon the MARTA bus/train schedule. After the minimum wage scenario, students receive gross and net salary information about the job (1-25) they were assigned. Next, students receive a monthly budget, including mortgage/rent, lights, gas (utilities), phone/internet, cable, food, water, cell phone, MARTA pass or automobile expenses and miscellaneous, from which they have to budget their income. Based upon their income, students make important life decisions about living within their means, working additional jobs and managing their time, as well as advanced training and education. This is a math-based program that also includes an economics component that teaches life skills, budgeting and decision making.

### **Professor Time**

This highly interactive social studies and technology-based stage program prepares students for the historical events and famous people of the American Revolution portion(s) of standardized tests. Students enjoy learning while the wild and entertaining Professor Time takes them on a technology-based simulation trip through time.

**Math & Music**

Concert pianist Elliot Shackelford uses hands-on musical activities to demonstrate the link between math and music. Two of the activities included in this program involve students using goldfish crackers to count beats within a measure. After successfully placing the goldfish within the measure(s), they eat them. Next, using four sets of bells, students work cooperatively to read and play the song displayed on the “G” clef. These are interesting and exciting listening and following directions activities for students. The next set of activities involves students learning how math and music theories apply to rap and hip hop music. During the culminating activity and assessment, students apply what they learned as Mr. Shackelford performs a mini-piano concert and they respond with the props provided to demonstrate mastery.

**ABC’s of Business**

Maxx Fun Entertainment Center is an exciting place for students to learn about the business of business. During this program, students learn about administrating and managing a business like Maxx Fun. Students learn about county, state and federal rules associated with businesses and how these rules apply to students at home and at school. Students will be divided into food services, entertainment, marketing and business services groups. The duties and responsibilities associated with each group is the focus of this program’s arts and learning experience. Students will rotate among at least two of the activity groups during this program experience. Students will also learn about the fiscal and ethical consequences of breaking business rules.

**Courtroom**

This social studies-based program encourages student to respect teachers, themselves, others and the law. Students take on the roles and responsibilities of courtroom personnel. Hapeville Police conduct lecture-demonstrations to help students understand that police protect and serve the community. A list of the trial and judicial programs can be found on pgs. 34 - 38 of the *Curriculum Support Guide*.

**CRCT Jeopardy**

This program is held at your school. Each student in the class receives a Jeopardy game control joy stick to answer CRCT questions. At the end of the program, each student receives individual test score results. The game show questions are based on CRCT subject area test questions from the Georgia DOE’s CRCT test preparation website. Thousands of questions were programmed for this activity, ensuring that the students have a bank of reliable questions to assist them in understanding test taking skills and the types of questions on the CRCT test, as well as ensuring that they are prepared to take and pass the test. Teachers receive sample CRCT tests to prepare students for this game show educational experience. Students participate in jeopardy, double jeopardy and final jeopardy.

**The Weather Show**

This science-based program is designed to teach students about how warm and cold fronts collide to produce inclement weather, how to count lightning strikes and thunder to predict how close or far away a thunderstorm is, what to do during severe weather and about the science of weather. Students learn about how to dress during the changing seasons and nature's signs that indicate that inclement weather is approaching.

**Native American Program/Kris Kelly**

This social studies-based program includes a series of hands-on activities. Female students make corn husk dolls and male students make corn husk action figures. The making of corn husk figures is a traditional Native American hands-on activity used to provide Native American children with a toy-like device. Kris Kelly, a member of the Caddo Nation, dresses in traditional attire and provides an excellent interactive lecture-demonstration for students. The lecture-demonstration includes a display of artifacts, a hunting demonstration, a demonstration on how Native American people preserved animal skins and a interactive-technology component which teaches students about Native Americans of the Southeast's life style(s), art and music, customs and traditional Native American stories.

**Piccadilly Puppets**

Puppets Floyd the Fox and Belinda Bunny teach students that friendship and being a friend are two of life's greatest gifts. The lecture-demonstration portion of this program focuses on the elements of writing a story, character development, the mathematics of stage and scenery, rehearsing and performing. Teachers and students will have a great time laughing as Floyd and Belinda develop this delightful story about the best holiday gift one can give - friendship.

**Let's Get Wild**

This program about nature and the environment teaches students about animals native to Georgia and nature safety. At the end of the program, students handle non-poisonous snakes.

**Atlanta Percussion Trio (APT)**

This social studies and music-based program is an excellent way to bring and ring in the holiday season. Students learn about winter holiday musical traditions from around the world. The APT performs winter holiday favorites, as well as educates the audience about the origins of the holiday songs that are heard from around the world. The musicians utilize this opportunity to demonstrate the importance and discipline of practicing and performing. A demonstration of world languages that relate to the music presented is also a part of this programming experience. Students participate throughout the program by playing all types of percussion instruments.

### **Georgia Writing Test Preparation Workshop**

This language arts theatre program is designed to increase Georgia Writing Test scores. Students are actively involved in every phase of the development of the Character, Location, Action, and Plot (CLAP) writing workshop. The writing workshop enables students to move to higher levels of the Georgia Writing Test/Assessment.

### **Kitchen Chemistry**

This off-campus experience is designed to demonstrate the link between what is learned in school and how it is applied in the workplace. Students learn about the origin of the food(s) they will prepare. Students will work with members of Maxx Fun's staff to determine how much food will be needed to prepare a meal for thirty people, as well as ALL costs associated with the preparation and serving of the meal. Finally, students will use these figures and information to set a price for the meal that is reflective of a profit. This program takes place at Maxx Fun Entertainment Center.

### **Sojourner Truth & Black Stars on Parade**

Sojourner Truth is considered one of the greatest Black-American women of her time. This theatrical performance will educate, inform and make students laugh. The Sojourner Truth performance is one of two programs that takes place during this presentation. The other program is Black Stars on Parade. During this program, students learn about famous black inventors, entertainers, athletes, activists, scientists and famous Black-American firsts.

### **GHS GT Jeopardy-Georgia High School Graduation Test Preparation Program**

This program is held at the high school. Each student in the class receives a Jeopardy game joy stick control to answer GHS GT questions. At the end of the program, each student receives individual test score results. The game show questions are based on GHS GT subject area test questions from the Georgia DOE's website. Teachers will receive sample GHS GT tests to prepare students for this game show educational experience. Students participate in jeopardy, double jeopardy and final jeopardy.

### **Ballethnic Dance Company**

Ballethnic is Atlanta's premiere Black-American dance company. Students participate in the first half of the lecture-demonstration by volunteering or being chosen to participate in dance/ballet routines. During the lecture-demonstration, students work with the ballet dancers practicing and learning ballet techniques, moves, world languages and dances. Students learn that when something looks easy, it's because the performer is educated, trained and skilled to a level where the viewer is not conscience of the difficulty involved in performing the task. The program ends with a culminating performance that incorporates all that was presented during the lecture-demonstration's phases. Students learn that mathematics, scenery, costume and set design, music, world languages, social studies and more are important interdisciplinary subjects that align with this arts and learning program.

### **Capitol City Opera-Marian Anderson**

This one-woman show depicts the life and career of the great opera singer, Marian Anderson. This theatre/opera program demonstrates how Ms. Anderson endured tremendous challenges to become one of America's celebrated opera singers. Perhaps the most celebrated contralto of the twentieth century, Ms. Anderson is best remembered for her performance on Easter Sunday, 1939, on the steps of the Lincoln Memorial in Washington, D.C. Ms. Anderson debuted with the New York Philharmonic in 1925 and scored an immediate success. In January, 1955, she broke the color barrier by becoming the first Black-American to perform with the New York Metropolitan Opera. During her career, she received many awards, including the Springarn Medal in 1939. On April 8, 1993, Marian Anderson died of heart failure, at the age of 96.

### **Georgia Ensemble Theatre-Remembering Anne Frank**

This is a powerful multi-media piece that tells the story of the hidden children of the Holocaust. Two surviving friends of Anne Frank, and Anne's step-sister, Eva Schloss and Ed Silverberg recount their stories via videotape and through drama as actors portray them on stage. TMS's Anne Frank exhibit is included as part of the theatre experience.

### **Georgia Shakespeare Festival**

***Georgia Shakespeare Festival-Shakespeare's Greatest Hits!*** Dressed in traditional Elizabethan costumes, actors perform a variety of scenes from Shakespeare's most famous plays. Highlights include *A Midsummer Night's Dream*, *Hamlet*, and *Macbeth*, just to name a few!

*Romeo and Juliet* is one of Shakespeare's most famous plays. ***Romeo & Juliet*** is a tale of star-crossed lovers, feuding families, loyalty and honor. This story about community is a perfect complement before or after reading the play in school, as well as a social studies course project enhancing the students' connection with the material and how it relates to them today.

### **How to Learn**

This program teaches your students how to use brain exercises (mnemonics) to memorize facts and information that will be used to pass tests, like the CRCT. During the program, Mr. Lambert will demonstrate how these exercises are used to memorize all of the Presidents of the United States, planets within our solar system and chemical elements. The program includes spelling techniques, the order of mathematics operations, the "make a sentence" method, how to remember the oceans and continents and much, much more. Teaching Museum South is utilizing this program to promote the value of how and when memorizing facts and information is useful and necessary.

### **Capitol City Opera - Sid the Serpent Who Wanted to Sing**

This is an energetic "vaudeville-like" show. It begins with a circus scene. Sid is one of the troupe members who can't sing as well as the others. In the second scene, he travels to Italy to get private voice lessons from an opera diva. She dismisses him as impossible to teach and he joins up with a vaudeville act in England, also unsuccessfully. He travels to many countries throughout the world, playing lots of different musical instruments. He then decides to go to New York and try out for Rock Star Idol, a television spoof on the American Idol show. Even though he starts out quite well, he finally is booed off the stage. In the finale, he goes back to his sympathetic circus friends who encourage him and tell him that his singing is not so bad after all and that what he has been doing all along is singing. "After all, this IS an opera!"

## Fun Science

- Rocket Blast Off...NASA made it simple enough to demonstrate Newton's Law of Motion.
- Sound...What is sound? Create a kalimba that demonstrates vibration, sound waves, frequency and pitch.
- Taste Matter...This activity demonstrates how solids and liquids when combined form a tasty treat (ice cream).
- Entomology...Exactly what is an insect? Students receive an insect to study, a bug box and magnifying glass.
- Test Tube Seeds...invented for kids by kids - observe germination and more.
- Owl Pellets...Dissect a pellet to discover the owl's meal. Chart the bones and discover animal body parts.
- Colors...Learn the science of color: primary, secondary and tertiary colors.
- Magnetism...Learn all the properties of magnets, while exploring with magnets and accessories.
- Electro-Magnet...Learn about an electromagnet and how magnetism and electricity are related.
- Chemistry ...Test household items for acid or base. Learn how much acid or alkali a substance has.
- Rocks and Minerals...Test different rocks and grow a crystal while learning the three forms of rocks.
- Science Tricks... Learn 10 fun science tricks that you can share with everyone. It's not magic. It's science!
- Flatworm Dissecting... Students will explore the internal anatomy of the worm, while learning basic life science skills.

- Electricity...What are the three things you need to make a complete circuit? Conduct many activities while learning about electricity.
- Matter...Solid, liquid and gas are the three states of matter. Explore them all!
- Conductor Tester/Loop Game... Advanced electrical experiments that allow students to learn more about electricity.
- Recycled Paper...Make paper using old paper, add color and materials and use it again.
- Trees...are grouped according to their edge. Classify, press and paint. Great art project for all ages.
- Tropi-Aquarium...Dive into the deep sea and learn about the ocean in the Fun Science 15' x 15' aquarium.
- Adventures in Astronomy...Touch the stars, moon and go on an adventure to planet Mars.
- Nature Walk...Take your students outdoors to discover natural life forms. Magnifying glasses are the window to adventures.
- Weather...Snow, rain, tornados, sun, heat waves – all about weather.
- Physical Science...Lights, color, action – what makes them work? Learn about reflection, light and color.
- Chemical Charge...Oxidation, precipitation and solutions. Observe chemical reactions right in front of your eyes.
- Bubbleology...What is a bubble? Make a bubble large enough to walk into. (Spring time only)

## **COURTROOM PRESENTATIONS**

Courtroom presentations are divided into two categories, **Judicial Programs** and **Mock Trials**. Teachers receive Mock Trial scripts for students to review, but not memorize. The Museum Specialist, Lana Elmore, will advise teachers on what to do and how to prepare for mock trial presentations. The Mock Trial scripts are projected on a screen in the courtroom for students in the jury box and gallery to view. Elected officials or police officers are scheduled to make personal appearances during courtroom programs. Judicial Programs are available to teachers via e-mail requests to [ElmoreL@fulton.k12.ga.us](mailto:ElmoreL@fulton.k12.ga.us). Copies of Courtroom scripts/programs will be duplicated and school mailed to teachers.

### **Judicial Programs**

#### **The Constitution of the United States of America**

Specific educational activities related to the Constitution of the United States introduce students to the twenty-six amendments. A Constitutional scavenger hunt helps students identify specific articles, sections, clauses, and amendment numbers.

Grade Levels: 6-12

#### **Understanding the Courts**

Students learn about the courts, United States laws, three of the four sources of United States law, constitutional rights and courtroom glossary terms.

Grade Levels: 6-12

#### **Introduction to Law and Ethics**

##### **State and Federal Court Systems**

Students learn about basic state and federal court systems and the types of jurisdiction therein. Students complete an informative court quiz and a case for “which court” game.

Grade Levels: 6-12

##### **What Makes a Contract?**

Students learn that there must be two or more parties before entering a contract. Each party has an obligation to the other. Each party must agree to the contract and the contract must have a legal purpose.

Grade Levels: 6-12

#### **Margery v. Madison**

William Margery was one of the justices who did not receive his commission as a result of actions by Republicans who controlled the majority of seats in Congress during Secretary of State Madison’s commission. Margery and three others took the issue before the U.S. Supreme Court. They asked the court to issue a writ of mandamus. This is an order that requires a public official to carry out a specific duty. He wanted the writ to force Secretary of State James Madison to release the Justices’ commission. Grade Levels: 6-12

### **A Critical View of the First Amendment**

Students learn about the First Amendment and the rights guaranteed thereby. A twenty-eight point discussion on rights that may or may not be guaranteed by the First Amendment is part of this program.

Grade Levels: 6-12

### **An Overview of the Law of Torts**

Students learn that a Tort is a wrongful act committed by another for which the law provides a remedy and most often, damages. This program investigates specific cases and why they are considered torts. “Name That Tort,” “Nuisances,” and “Negligence,” are games that help students understand tort law.

Grade Levels: 6-12

### **Discussion Trials:**

John Peter Zinger Trial (1735)

Dr. Samuel Mudd Trial (1865)-(Justice Conspiracy)

Plessy v. Ferguson (1896)-(Civil Rights)

Leo Frank Trial (1913)-(Fair Trial)

Billy Mitchell Court Martial (1925)-(Military Justice)

The Scottsboro Trials (1931-1937)-(Due Process)

Grade Levels: 6-12

### **Conflict Resolution Workshop**

Students learn the “Framework for Principles of Negotiation” skills, which include the following: physical setting, mediators opening statement(s), parties’ opening statements, joint discussion, caucus, reconvening the parties and agreement writing. The activities on arguing v. discussing, brainstorming, and building small groups empower participants to learn how to work with others in small and large groups.

Grade Levels: 3-12

### **Crimes In Georgia**

Students learn the difference between crimes against a person, crimes against the state and much more. This program uses a variety of law related activities that help students understand how the law works.

Grade Levels: 6-12

## Mock Trials

### **Chicken Little, ET. AL. v. Foxy Loxy**

This is the trial of a silly chicken and a crafty fox. The chicken accuses the fox of kidnapping her, which may or may not result in serious punishment, only the jury can decide after hearing the facts.

Grade Levels: K-3

### **The Case of the Geese v. Ms. Agatha**

Agatha is charged with robbery. Robbery is a serious crime and may result in punishment decided in a court of law. In this case, the jury (students) actually determine if Agatha did indeed commit a crime and the consequences.

Grade Levels: K-4

### **Three Bears v. Goldilocks or The State v. Goldilocks**

Goldilocks is charged with breaking and entering and vandalism. Students determine from the facts if Goldilocks' desire for the comforts of life truly makes her a convicted felon.

Grade Levels: 1-3

### **The Case of the Missing Snack**

This trial investigates the consequences of stealing.

Grade Levels: 2-5

### **Nibble Nibble Mouse Kin**

The state has brought Gretel, a minor, to trial for the alleged first-degree murder of an old woman. Gretel has also been charged with defamation of character since she continues to call the old, deceased woman a witch.

Grade Levels: 3-5

### **The Troll vs. The Three Billy Goats Gruff**

Trespassing is the unlawful presence or crossing onto someone's property. The jury will be charged with making a difficult decision. The jury will decide if the billy goats will need to think twice before trespassing in the future.

Grade Levels: 3-5

### **Humpty Dumpty: Was it Really an Accident?**

This lesson lends a new twist to a familiar nursery rhyme. Students participate in a scripted trial that explores Humpty Dumpty's accident.

Grade Levels: 3-5

**Sister Suffragette:**

(Voting Rights for Women)

The Trial of the United States vs. Susan B. Anthony

This is just one 1870s case that came out of the attempt of women to gain full citizenship rights through the judicial system.

This case highlights the 14<sup>th</sup> Amendment.

Grade Levels: 4-5

**Tinker v. Des Moines Community School District**

(Student's Freedom of Speech Rights)

Is the wearing of armbands as a means of peaceful protest regarded as "symbolic speech"? Is it protected by the Constitution? Under what condition(s) may it be exercised in public schools?

Grade Levels: 4 -5

**The Triangle Shirtwaist Fire Trial**

December 4-27, 1911

In the early 20<sup>th</sup> Century, millions of people were employed in the manufacturing industry. Large businesses were on the lookout for the cheapest possible laborers. They frequently hired women and children to perform tasks that required minimal strength. These practices allowed employers to pay women and children lower wages than those paid to men.

Lower wages meant bigger profits. Most of these factories had few, if any, safety regulations in place. The Triangle Shirtwaist fire brought forth a public focus on the need for industrial safety reform.

Grade Levels: 4-5

**Law-Related Fairy Tales: The Three Little Pigs**

Students learn that a person should carefully understand a written agreement before signing it. Students learn that their signature signifies approval. This case also emphasizes the importance of putting agreements in writing.

Grade Levels: 4-5

**Mock Dispositional Hearing**

Peter Rabbit was evicted from Mr. McGregor's garden and he is very sad. His family is poor and he can no longer feed on the delicious carrots in Mr. McGregor's garden. He tried entering other gardens, but each one had thick fences or nasty cats or dogs. One of Peter's friends suggests that he start his own garden. He plants carrots, radishes, tomatoes, and an illegal drug for the cookies the rabbits like to have with their chamomile tea. The garden flourishes. They trade some of their cookies for toys, trinkets and other treats. One of the parents becomes suspicious about the way her child acts after eating the cookies. She calls the sheriff. Before long, the sheriff knows all about the garden and the drugged cookies. This case is now before the Hare County Juvenile Court.

Grade Levels: 4-5

**Mason v. Smith**

This is the trial of Mrs. Mason v. Mr. Smith. Mrs. Mason is seeking custody of Harvey, her foster child. Mr. Smith, the natural parent, wants to keep custody of his son.

Grade Levels: 4-6

**The Case of the Stolen Sticker Book**

The crime of grand larceny (the unlawful taking of someone's property with a monetary value of \$100 or more) is portrayed in this trial.

Grade Levels: 5-7

**Alabama v. Robinson**

This case portrays the trial of Tom Robinson from *To Kill a Mockingbird*.

by Harper Lee

This is a fascinating trial that takes a look at life before the Civil Rights Movement and how the courts treated Black Americans. The trial and the language used at that time in history have been changed to be more politically correct without losing the trial's meaning.

Grade Levels: 6-12

### Section 3 Basic Scheduling Information

#### **HOW TO SCHEDULE A PROGRAM:**

To schedule a program at Teaching Museum South (TMS), teachers need to access a scheduling form from the FCSS' Public Folders area. After completing the form, teachers should email scheduling requests to [ElmoreL@fulton.k12.ga.us](mailto:ElmoreL@fulton.k12.ga.us). Upon receipt, Mrs. Elmore will communicate via email and/or telephone with the booking teacher to finalize the scheduling request.

#### **FIELD TRIP REQUEST FORMS (FTRF):**

***All field trip request forms are submitted electronically by Teaching Museum South and your school's Field Trip Coordinator .***

Once Teaching Museum South submits the FTRF, Mrs. Elmore will:

- ❖ Email the booking teacher, as well as the Field Trip Coordinator, at your school.
- ❖ It is then **your** responsibility to see that the form(s) is/are approved and released at your school and sent electronically to the Transportation Department.
- ❖ Mrs. Elmore will send written confirmation that your request has been processed.

#### PERFORMANCE TIMES:

##### **9:45 a.m. performance**

Students leave school at approximately **8:45 a.m.** to arrive at the museum by 9:25 a.m. for the 9:45 a.m. performance. The group is escorted into the museum so that teachers and students can purchase items from the museum store. The museum store contains seasonal and educational theme items for teachers and educational games and toys for students.

##### **10:45 a.m. performance**

Students leave school at approximately **9:45 a.m.** to arrive at the museum by 10:25 a.m. Students depart the museum at 11:45 a.m. to arrive back at school around 12:15 p.m. The group is escorted into the museum so that teachers and students can purchase items from the museum store. The museum store contains seasonal and educational theme items for teachers and educational games and toys for students.

##### **Scheduling Dates**

Teachers can begin scheduling upon receipt of the Curriculum Support Guide.

### Cost

Teaching Museum South programming is ***free*** to students enrolled in Fulton County Schools. A nominal fee of \$2.00 per student is charged for children not enrolled in Fulton County Schools.

### Before Booking Your Performance

1. Check your ***school's*** planning calendar. This will ensure that you will not schedule a trip to the museum that conflicts with a pre-planned event at your school.
2. Please adhere to your administrators'/school's booking procedure(s) for out of school programs.

### Making Changes to Your Booking

**Changes to your booking need to be made in writing and sent to the Museum Specialist, Lana Elmore, at Teaching Museum South.** Teachers are asked ***not*** to make changes to the "Field Trip Request Form." **The Transportation Department will not honor changes to your booking other than changes authorized by Mr. Rector or Teaching Museum South staff personnel.** Unauthorized changes may adversely affect your booking. We will do our best to accommodate your request in a professional and timely manner.

### Cancellations

Teachers should notify museum personnel by **telephone** and via email with a copy to your principal as soon as possible, if a program must be cancelled.

### Lunch at the Museum

Teaching Museum South ***does not*** have lunch facilities. Teachers who wish to have their students remain at the museum after the 10:45 a.m. program for lunch should contact the Museum Specialist, Lana Elmore, who will work with the Museum's Curator, David Rector, to make lunch arrangements, if possible. Unfortunately, we will not be able to accommodate all requests, as a result of a number of variables. Your understanding in this matter is appreciated.

### Touring

**Museum tours must be scheduled.** Groups of 35 to 60 may tour the museum. Tours are scheduled on a first-come, first-serve basis. Touring after a performance must be scheduled and is only permitted after the 10:45 a.m. performance.

### Parking

The Teaching Museum South has two parking lots, one on **Lake Avenue** and the **main parking lot** to the right of the main entrance. **It is more convenient for buses to park in the Lake Avenue parking lot.**

## Directions

### **BUS DIRECTIONS & PARKING INFORMATION**

Once bus drivers are on North Central Avenue in Hapeville, they should continue down North Central Avenue to Dogwood Drive. Buses should turn LEFT onto Dogwood Drive, then turn LEFT onto Coleman Street, then left onto Lake Avenue where museum personnel will assist with the loading and unloading of students and teachers.

### From the Airport Traveling North Towards Atlanta

From the airport, take interstate 85 North to exit #75 (Sylvan Road/Central Avenue/Hapeville). At the end of the exit ramp, turn **left**; you will be on Central Avenue in Hapeville. Turn **left** at the next stop sign onto Myrtle Street. You will see the museum as you near the end of Myrtle Street.

### From Downtown Atlanta Traveling South Towards the Airport

From downtown Atlanta, take interstate 85 South to exit # 75 (Sylvan Road/Central Avenue/Hapeville). At the end of the exit ramp, turn **left** onto Sylvan Road. At the next stop sign, turn **left** onto Central Avenue. (Do not cross the railroad tracks.) **Turn** left at the next stop sign onto Myrtle Street. You will see the museum as you near the end of Myrtle Street.

## Behavior

One of Teaching Museum South's goals is to teach students how to behave and what to expect during cultural and artistic programs. We ask that students not read, drink or eat during museum programming.

Teachers and teaching professionals serve as role models for students. Students will model the behavior of adults during arts and cultural programming.

Adults should sit in the chairs along the walls of the auditorium. This will enable smaller children to view the performance without disturbing others.

## Parents Visiting the Museum

Teaching Museum South encourages teachers to invite parents of students they serve to the museum.

## **Acknowledgements**

Teaching Museum South would like to thank the *Fulton County School System, Georgia Council for the Arts, Fulton County Arts Council, Fulton Education Foundation, Georgia Power Company, Governor's Office of Highway Safety*, and the *Fulton County Board of Education* for generously supporting Teaching Museum South's arts and learning programs.

### **Museum Supporters**

Teaching Museum South is deeply indebted to those listed in alphabetical order below for their support of arts and learning programs serving our students.

#### ***AARP***

***Amerigroup***

***Cawthon-Hollums Properties***

***Chapman Drugs***

***Fulton County Arts Council***

***Fulton County School System***

***Fulton Education Foundation***

***Georgia Council for the Arts***

***Georgia Power***

***Governor's Office of Highway Safety***

***Hapeville Police Department***

***Patrick Malloy Communities***

***Alpha Kappa Alpha Sorority – Phi Tau Omega Chapter***

### **Museum Staff**

Dr. Vicki Denmark, Assistant Superintendent, Fulton County School System

David Rector, Curator

Lana Elmore, Museum Specialist